

Term 4 Week 1

17 October 2019

Newsletter

Upcoming Events 2019

Term 4

Week 1

17.10.19 Festival of Children's
Music Rehearsal –
Pymble PS

Week 2

21.10.19 Kindergarten Tour
9.30am

22.10.19 Mini Fete

24.10.19 Kindergarten Parent
Information Evening
6.00pm-8.00pm

25.10.19 World Teacher's Day

Week 3

29.10.19 Kinder Orientation
9.15-10.30am

Week 4

05.11.19 Stage 1 Excursion
Sculpture by Sea
Excursion

07.11.19 Kindergarten
Orientation
9.15-10.30am

08.11.19 Book Nook

Week 5

12.11.19 Stage 2 to Excursion
Longreef

12.11.19 Kindergarten
Orientation
9.15am-10.30am

Week 9

10.12.19 K-2 Presentation Day
9:30am

12.12.19 Y3-6 Presentation Day
9:30am

13.12.19 Y6 Farewell Dinner

Week 10

16.12.19 Y6 Graduation
Assembly

18.12.19 Year 5 Clap Out



Asquith Public School is a
NSW Government School

Principal's Report

Dear Parents and Carers,

Welcome to Term 4

I hope you all had an opportunity to enjoy the break in school routine over the holiday period, maybe even managing to fit in a PJ day, a family picnic, some play dates or perhaps a short get away.

Congratulations to Mrs Fitzgerald who got married over the holidays. We wish her and her husband joy and happiness in their future together.

Welcome back to Mrs Brittany Vella who is returning this term to teach every Thursday and Friday in the Library. Thank you to Mr Martin O'Brien, who has been working as Teacher/Librarian for the Terms 1, 2 and 3. Mrs Jane Croft will continue to teach in the Library Monday-Wednesday.

Summer uniforms are now expected as we move into the warmer months. It's also a good time to get into the routine of wearing hats outside and slopping on some sunscreen before your children leave the house in the morning. As always, be mindful that children mimic the adults around them, and if they see us adopting these sun safe routines, they are more likely to develop these habits and maintain them throughout their lives.

Term 4 is a busy term that culminates in numerous celebrations of learning. Here are some dates you may like to jot down in your calendars.

- Year 6 Mini Fete: Tuesday 22 October
- Kinder 2020 Parent Information Evening: Thursday 24 October
- World Teacher's Day: Friday 25 October
- Kindergarten Orientation #1: Tuesday 29 October
- K-2 Presentation Day: Tuesday 10 December
- 3-6 Presentation Day: Thursday 12 December
- Last day for students and Year 6 Clap Out: Wednesday 18 December

Karan McDonnell
(Relieving Principal)

Principal's Report Continued

Which notes have been sent home this fortnight?

If you are missing any of these notes or you need another copy you will find them in the notes section on the school website. Hard copy notes are provided to families and Skoolbag is used for updates and informal information.

Please remember to subscribe to the Skoolbag app or check the school website for school communication. Skoolbag requires families to subscribe each group, eg. Choir, dance, Stage 2 as appropriate for your child's activities and learning needs.

Grade or Stage	Note
Grades 1 and 2	Sculpture by the Sea Excursion
School Leaders	Primary School Leaders' Morning Tea
Selected Students	Zone of Origin
Whole School	Tell Them From Me Parent Survey
Year 5	Year 5 Selective High School Note

Karan McDonnell
Relieving Principal



Asquith Public School PBL



Lokie Ribbons

KT	Oscar C, Jervis A, Olivia T, Rory B, Zacha J, Vester F
KP	Wes H
1L	Lia G, Katerina S, Jacob S, Maryam M
1H	Angelic A, Meggie L, Callum P, Alexander A, Rayansh S, Grant D, Elvy Y, Mia B, Reyansh S
2/1C	Ruby M, Liliana H, Nana M
2G	Zoe S, Lincoln S, Hugo G, Callum S
2F	Eloise M
4V	Saia E, Aaron K
4/3Y	Matthew M
5RM	Shanelle V, Marata B
6C	Ashleigh T, Joden R, Harper E, Reuben S, Ivy H-B, Mina Z, Emma R
6E	Ruben V-D, Lauren T
K-6C	Flynn W, Will C, Nina W, Aaliyah T, Anne S
2-6W	Geoffrey H, Lucy F



Achievement Awards

1H	Alexandra A
3S	Jordan P
4/3Y	Toby E
K-6C	Aaliyah T, Flynn W, Nina W



Medal Awards

Merit Awards

Term 3 Week 9	
KT	
Andrew H	An excellent re-tell of his favourite book.
Adelaide T	Respect.
KP	
Jenny L	Her colour, symbol, image work.
Janista A	Pride.
KF	
Ayur C	An improvement in his reading.
Lola W	Pride.
1L	
Rocco M	Consistently being a role model.
Ryka N	Responsibility.
2/1C	
Aaryan H	Settling into his new class at APS.
Matilda W	Responsibility.
3S	
Caleb K	Respect.
3W	
Ayeza H	Thoughtful contributions to class discussions.
Gokul D	Respect.
4/3Y	
Bandile S	His initiative and co-operation during our car project.
4C	
Sofia I	For her willingness to try new things and make new friends.
Hamish Z	Responsibility.
4V	
Hayden W	Giving his best.
Aitana A-R	Striving high.
Murphy L	Pride.
Lilly P	Responsibility.
5L	
Matilda P	Self-motivated and diligent learner.
Chloe B	Responsibility.
5RM	
Ryan L	Creative narrative writing.
Ben H	Pride.
6C	
Joden R	Quietly completing work and working collaboratively.
Aditi S	Responsibility.
6E	
Chloe T	Engagement in class novel discussion.
John R	Pride.
K-6C	
Nina W	Beautiful handwriting.
Aaliyah T	Responsibility.
2-6W	
Geoffrey H	Being a kind and helpful member of 2-6W.
Ewan P	Excellent work in reading activities.

Term 3 Week 10	
KT	
Oscar C	For excellent reading.
Kiyomi P	Pride.
KF	
Allie S	Trying her best during writing.
Helen T	Respect.
KP	
Alivia S	Her fantastic reading.
Sydney S	Respect.
1L	
Letha W	Excellent persuasive writing ideas.
Gandom S	Pride.
1H	
Annabelle B	Persistence in mastering a two-handed strike.
Slade G	Pride.
Arad B	Thoughtfully completing his resources worksheet.
Tabi C	Pride.
1L	
Edria S	Being a creative thinker.
Shourya M	Respect.
1H	
Mia B	A clear explanation of chance in M&M maths.
Inigo D	Responsibility.
2/1C	
Jack D	Having a growth mindset and sharing interesting ideas.
Oskar J	Pride.
2F	
Claudia E	Always being willing to help her peers with reading and writing.
Elijah L	Respect.
2G	
Eloise I	Fantastic persuasive writing.
Piper L	Respect.
3S	
Nishari G	Outstanding work in ETD
Noah T	Pride.
3W	
Beau W	His insights during our car design reflection.
Rhea M	Responsibility.
4/3Y	
Toby E	Excellent leadership skills.
Thomas M	Working co-operatively in his STEAM team and constructing an innovative car design.
4C	
Lewis O	Trying his best and working collaboratively.
Josephine O	Respect.
4V	
Riley P	Looking out for his peers.
Murphy L	Speaking and listening.
PJ J	Responsibility.
Pranav C	Pride.
5RM	
Susu C	For amazing integration of art and suspenseful writing.
Jess d-B	Pride.
5L	
John H	Effective use of multiplication facts.
Maddison B	Respect.
6C	
Hunter T	Attention to detail in Artwork.
Harper E	Responsibility.
6E	
Ethan C	Working collaboratively on writing.
Yuuki O	Pride.
K-6C	
Flynn W	Trying hard to spell tricky words all by himself.
Anne S	Pride.
2-6W	
Hugh L	His focus in numeracy lessons when reading 6 and 7 digit numbers.
Alessio A	Excellent work in reading activities.
K-2V	
Beau J	Good application and Maths addition.
Leon S	Pride.

SCHOOL INFORMATION

TELL THEM FROM ME PARENT SURVEY

This term, our school will be participating in the Partners in Learning parent survey, another part of the Tell Them From Me suite of surveys (student, teacher and parent surveys) on student engagement. The survey asks parents' and carers' questions about different factors that are known to impact on student wellbeing and engagement. Running this survey will help our school understand parents' and carers' perspectives on their child's experience at school.

The survey will typically take 15 minutes or less to complete, and is completely confidential. The parent survey is now open, and will close on Friday 25th October. Participating in the survey is entirely voluntary, however your responses are very much appreciated. Please follow the link below.

<http://nsw.tellthemfromme.com/nj8zp>

CODE RED

Thank you to all the staff, students and community members who participated in Code Red. It was lovely being at the last Term 3 Assembly and seeing a sea of red in the audience. The children had an opportunity to create paper planes for Code Red. The planes were a symbol that we all have the potential to fly high. It was great to see the students of Asquith embracing differences, and gaining a greater understanding of how we all learn differently. Every one of us has strengths and areas we would like to improve.

Your generous donations will be used to supply valuable resources for the children with learning differences at Asquith Public School.



LOST PROPERTY

LOST PROPERTY

The Lost Property tidy up is underway. We are endeavouring to return any named uniform items and hopefully reduce how much is on the shelf as a result. While sorting the clothes, we have noticed that **A LOT** of clothes are either unnamed or have the name of a family who is no longer at Asquith. Please help us by checking your child's clothes and updating or going over faded name tags.

There is also a growing pile of clothes which are not uniform. Please check these if you are missing something. In the next Newsletter I will include a photo of the non-uniform items.

A reminder that if any parents would like to assist with the folding, sorting or redistributing lost property, come and chat to Mrs Carlos in the playground.

Mrs Carlos



Intention to apply for Year 7 entry to a selective high school in 2021

Selective high schools cater for academically high potential and gifted students who may otherwise be without sufficient classmates of their own academic standard. Selective schools help these students to learn by grouping them with students of similar ability, using specialised teaching methods and materials.

Selective high schools are unzoned so parents can apply regardless of where they live. Applications for selective high school placement are considered mainly on the basis of the Selective High School Placement Test results and school assessment scores. The Selective High School Placement Test will be held on **Thursday 12 March 2020**.

If you would like to have your child considered for Year 7 selective high school entry in 2021, you need to apply on the internet using a valid email address (not the student's email address).

Detailed instructions on how to apply online will be available from late-September 2019 at <https://education.nsw.gov.au/public-schools/selective-high-schools-and-opportunity-classes/year-7>. The application website has a link which will close at **10pm on 11 November 2019**. **You must apply before the closing date.**

There are no paper application forms. If you do not have internet access, you could apply at a public library. If you have a disability that prevents you from using a computer, you can contact the Unit for assistance. You must submit only **ONE** application for each student.

Jane Crawford

Assistant Principal (Stage 3)

SCHOOL NEWS

Jump Rope for Heart kicks off this term!

Jump Rope for Heart is a fantastic physical activity and fundraising program that has been run by the Heart Foundation for over 35 years. It's a great way for your child to keep fit and learn new skills, but it also helps raise funds for vital heart research and education programs.

Since Jump Rope for Heart started in 1983, schools like ours have raised more than \$75 million for the Heart Foundation's lifesaving work.



It's important you [register your child online](https://www.jump rope.org.au/parents), so they can receive the full benefits of the program and participate in online fundraising, simply follow the link below to get started.

www.jump rope.org.au/parents

Students will be skipping during fitness and lunch breaks throughout the term. During this time you can share their online fundraising page with family and friends to help raise money for this great cause.

We will hold our school Jump Off Day on *Thursday 5th December*, this will mark the end of the program and is a chance for everyone to come together to skip and show off their newly learned skills.

Thank you for supporting the Jump Rope for Heart program!

Heart Foundation

Jump Rope for Heart

BEFORE AND AFTER SCHOOL CARE

Have Your Say on Before and After School Care

The NSW Government is committed to providing before and after school care to all students of public primary schools in New South Wales. As part of the reform, [a parent web form](#) has been established by Service NSW that will enable parents to tell the department about their specific care needs and to stay up to date with any new developments.

The information provided by parents will help the Department of Education to understand your needs, give them insights into where there are gaps in service delivery and help to ensure the extra places are delivered where they are required.

Have your say today at <https://www.service.nsw.gov.au/basc>.

NSW Department of Education

Before and After School Care Have your say

The NSW Government is committed to increasing the provision of before and after school care.

Have your say at

<https://www.service.nsw.gov.au/basc>

Online feedback closes December 2019



BAND CAMP



Band camp was a great experience for the Performance and Training Bands. Thank you to the Matt in the Hat and the Key Music Tutors, the Parents who came along and assisted both during the day and overnight



BAND CAMP



ASQUITH GIRLS HIGH SCHOOL

OPEN DAY

PLEASE JOIN WITH US AND CELEBRATE
PAST, PRESENT AND FUTURE



We have a range of activities planned including:

- * Year 7 Showcase
- * Annual Art Exhibition
- * Archive Display
- * School Tours
- * Student Performance
- * Interactive Classrooms & Student Displays
- * Market Stalls
- * Rides

For more information throughout the year follow us on our facebook page and/or our website

11.00am - 3.00pm

SUNDAY 17 NOV 2019



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Phone: (02) 9477 1258
Website: www.asquith-p.schools.nsw.edu.au

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RIDE WRISTBANDS

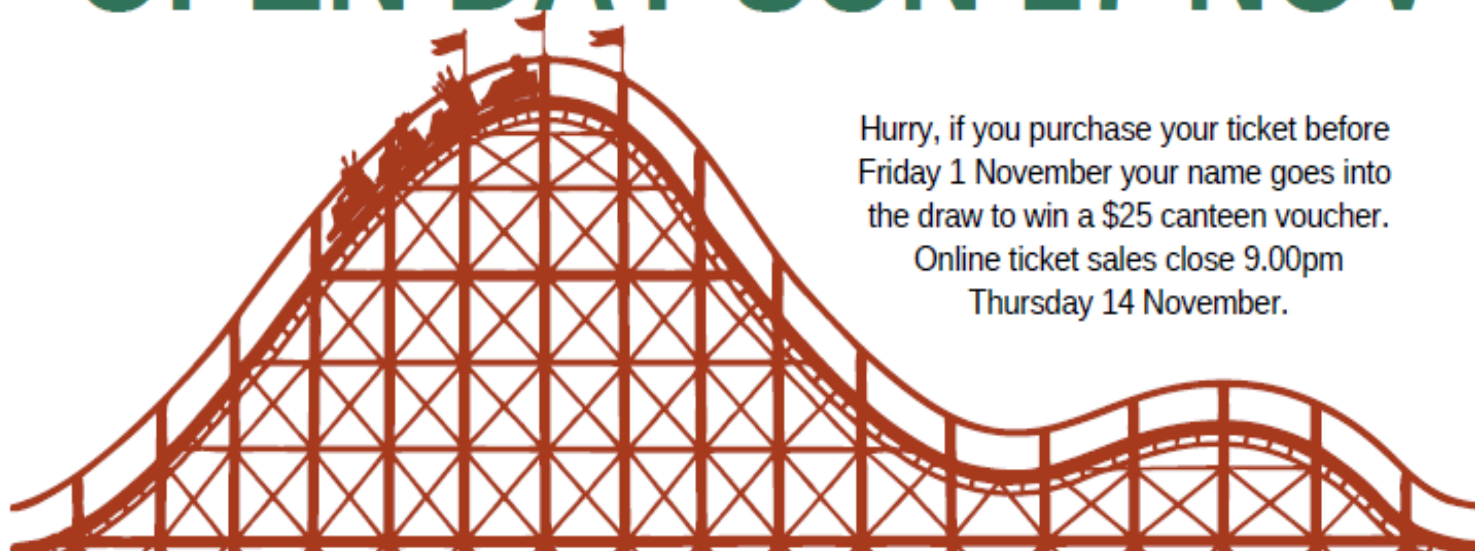
on sale now

\$25.00 pre purchase

Ride tickets will be \$30.00 on the day or \$5.00 per ride

**THE UNLIMITED RIDE WRISTBAND ALLOWS RIDERS
TO GO ON AS MANY RIDES AS THEY WOULD LIKE
FOR 4 HOURS 11.00am - 3.00pm**

OPEN DAY SUN 17 NOV



Hurry, if you purchase your ticket before Friday 1 November your name goes into the draw to win a \$25 canteen voucher.
Online ticket sales close 9.00pm
Thursday 14 November.